



Advanced Practice Institute:

Promoting Adoption of Evidence-Based Practice

Virtual Institute
February 10, 17, 24, 2021

First Name: _____ MI: _____

Last Name: _____ Credentials: _____

Employer: _____

Work Address: _____

City: _____ State: _____ ZIP: _____

Work Phone: _____ Ext: _____ Cell Phone: _____

Email: _____

Title: _____

Area of Specialization (if applicable): _____

Percent of Employment: _____ License #: _____ State: _____

Emergency Contact: _____ Phone: _____

Please complete the application and send via email to Kristen Rempel at kristen-rempel@uiowa.edu by **January 15, 2021** or contact Kristen for an extension. *(Please note, attendance is limited due to the small group focus. Qualifying applicants will be accepted in order of receipt of application and payment.)*

Registration Fee of \$1,200 may be paid [online](#), or by check payable to University of Iowa Health Care, Department of Nursing. Please note for this virtual institute, five participants from the same institution may attend for the price of four participants. Requests to cancel must be received in writing, postmarked on or before **January 15, 2021**. A processing fee of \$100 will be deducted from your refund.

First Name:

Last Name:

Credentials:

PICO CONCEPTS FOR DEVELOPING A PURPOSE STATEMENT

INSTRUCTIONS: Use this worksheet to explore concepts of interest for your EBP work. Organize using the PICO elements. Begin by identifying a goal or outcome first. Identify potential interventions last; interventions may evolve after reading the evidence. Use all PICO elements to write a purpose statement in one to two sentences. Use PICO elements to identify potential keywords related to the purpose statement.

Patient Population

Clinical Problem or Condition

Pilot Area

Interventions

Comparison

Anticipated Outcomes

EBP Purpose Statement

Keywords or Concepts for Identifying and Organizing Literature

First Name:

Last Name:

Credentials:

Critique of the evidence: Each participant will attend a discussion session with sufficient time for critique. Sample research articles for the critique session will be distributed with additional pre-requisite readings for the program.

Medical librarian-assisted literature searches: Consultation time with a medical librarian will be scheduled for each participant to begin identifying the best evidence related to your clinical topic.

Do you have access to a medical librarian who can support your evidence search? Yes No

Do you anticipate the need for advanced support for finding/accessing the evidence during your participation at the institute? Yes No

Consultations: During the Institute, you will have scheduled time to consult with experts specific to your topic and needs. **Please rank (1, 2, 3) your top three consultation choices.**

Quality improvement: Meet with a local expert to discuss integrating EBP into your QI/PI program.

Project evaluation: Meet with a local expert to discuss development of an EBP project evaluation plan.

Project evaluation: Meet with a local expert on statistical analysis for EBP projects.

Organizational infrastructure: Meet with a local expert to discuss building EBP into your organizational infrastructure and gathering support from key stakeholders.

Clinical expert: Meet with a local expert to discuss your clinical topic.

Development of educational materials: Meet with a local expert to discuss development of educational resources useful in promoting practice changes (e.g. resource manuals, algorithms, pocket cards, posters, reminders, practice prompts, computer based training, etc.).

Idea development: Meet with a local expert to create a clear purpose statement for project work building on the PICO components.

Other (please specify):

Key questions for consultants:

Benefits of Institute for employing institution:

How will participation in this Institute benefit your organization?

Name of applicant's direct administrator/supervisor:

If checked, I (administrator/supervisor) agree to release applicant to attend Institute and to provide continued support for integration of evidence-based practice.